

What is the late French Immersion Program?



- Late French Immersion is a program designed for students whose first language is not French.
- Instructional strategies and materials are designed with this in mind.
- Late French Immersion begins in grade 7 and continues to grade 12.
- The percentage of instruction in French for grades 7-9 is 70 75 % in at least 5 courses. (FLA, Math, Science, Social Studies & Healthy Living)

Curriculum

Late French Immersion students follow the same curriculum and initiatives as other same grade level students in Nova Scotia with the expectation of meeting the same outcomes.

Language Acquisition in the French Immersion Program

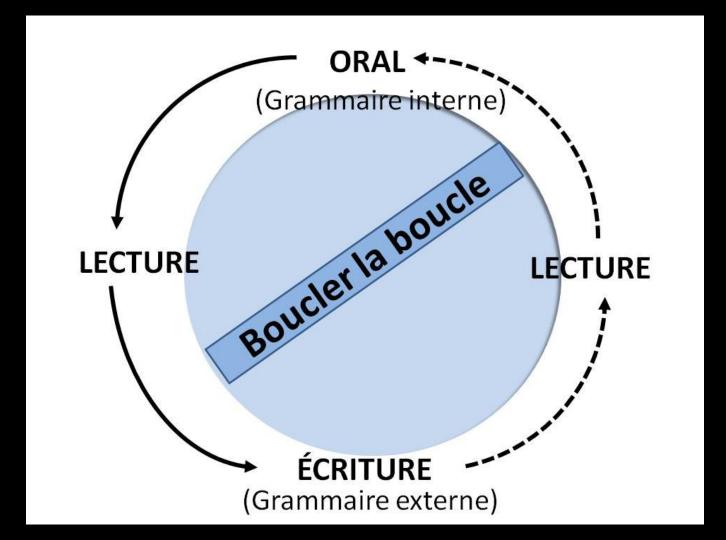
Students acquire French language skills through:

- teacher modeling and instruction
- authentic opportunities to communicate and interact
- linking oral language, reading and writing



* Students learn French in the same stages that they learn English. At first, they mostly listen, speaking little. Their initial attempts at speaking usually take the form of single words or broken phrases.

Handbook for Leaders: Second Language Programs, Saskatchewan Ministry of Education



When considering the late French immersion program.....

Ask yourself....

How does my child respond to new challenges?

Is my child willing to take risks?

How is my child's work ethic?

Does my child enjoy French?

How is my child's social and emotional development?

How might pre-existing learning challenges affect my child's experience?



Supports for Students

It is <u>NOT</u> necessary that a parent/guardian is able to speak French to help a student. Students benefit from:

- In class support and extra help sessions by their classroom teacher
- Support from their peer groups
- Online resources and supports (CPF)



How can you support your child??

As with any program, it is beneficial to your child's education when you are positive and supportive. Some possibilities include:

- Inviting your child to read with you
- Watching French television with your child
- Taking advantage of French cultural events
- Encouraging your child to share what they are learning

Take-aways.....

- ☐ Is your child resilient?
- □ Does your child take risks in uncertain situations?
- Does your child work well independently?
- Does your child have a strong work ethic?
- Does your child enjoy learning French?
- Does my child currently have challenges related to literacy?
- ☐ Is your child willing to make a year long commitment to the program?